



Certificate of Achievement

Nadezhda Melnikova

has completed the following course:

TEACHING YOUR SUBJECT IN ENGLISH

CAMBRIDGE ASSESSMENT ENGLISH AND CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION

This course provided professional development in the use of instructional language for teaching a subject in English.

5 weeks, 3 hours per week



Helen Allen
Training Manager
Cambridge Assessment English



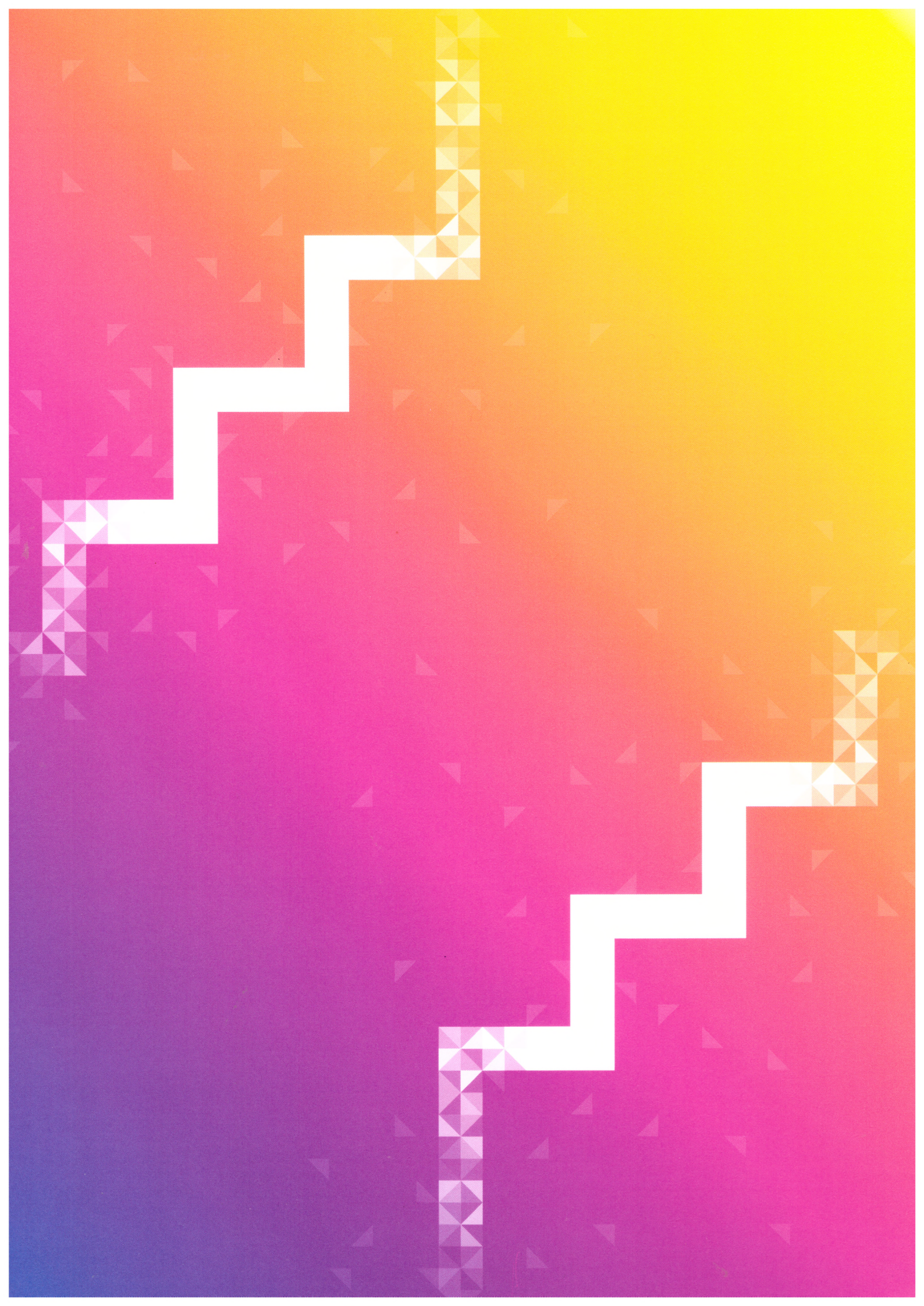
**Cambridge Assessment
English**



**Cambridge Assessment
International Education**

The person named on this certificate has completed the activities in the attached transcript. For more information about Certificates of Achievement and the effort required to become eligible, visit futurelearn.com/proof-of-learning/certificate-of-achievement.

This learner has not verified their identity. The certificate and transcript do not imply the award of credit or the conferment of a qualification from Cambridge Assessment English and Cambridge Assessment International Education.





Nadezhda Melnikova

has completed the following course:

TEACHING YOUR SUBJECT IN ENGLISH

CAMBRIDGE ASSESSMENT ENGLISH AND CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION

This online course provided professional development in the use of functional English for a range of classroom situations. Videos, articles and audio provided focus on meaning, form, pronunciation and use of language. Discussions covered common problems and solutions in using English as the language of the classroom. Participants had the opportunity to plan and practise language relevant to their own contexts, and reflect on this experience.

STUDY REQUIREMENT

5 weeks, 3 hours per week

LEARNING OUTCOMES

- Identify parts of a lesson where you can improve the English that you use to teach your subject
- Identify instructional language that you can try out in your lessons
- Put a range of instructional language into practice in your teaching context
- Experiment with suggestions from the course, to address some of the potential difficulties in using English in your context
- Reflect on how your use of English in the classroom can help your learners succeed

SYLLABUS

Language for getting learners ready to learn:

- Sharing learning objectives
- Reviewing previous learning
- Eliciting

Language for conveying ideas and information:

- Giving definitions
- Describing and explaining
- Asking for explanations

Language for developing thinking skills:

- Questioning to develop predicting and hypothesising skills
- Questioning to develop reasoning skills
- Questioning to develop creativity

Language for setting up and managing activities:

- Giving instructions
- Helping learners get started
- Organising and managing pair and group work

Language for supporting and checking learning:

- Monitoring
- Getting learners to evaluate and reflect on learning
- Summarising and emphasising

