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Reforming higher Professional Education in Russia in changing Geopolitical conditions

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education has decreased. The discrepancy between the training programs for students and the current and future needs of the labour market of specialists has aggravated. The accumulated problems became the basis for reforming higher education in Russia. Methods of induction, comparative and content analysis of the reasons for changes in the education of students in undergraduate and graduate programs from 2002 to 2020. installed. Strategic documents and practical results of the activities of universities have been studied. The analysis of official sources of information and scientific publications of domestic and foreign authors revealed problem areas in the training of specialists by Russian universities. The key role of higher education in the reproduction of human intellectual capital has been proven. Recommendations for improving the organization of the educational process and resource support for the training of students at various levels of ISCED-2011 have been formulated.

Key words: human capital / state policy / training of qualified personnel / university potential

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