**Russian Education Strategy for Sustainable Development of Society**

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Russia, as many other countries in the world, needs to ramp up its activities in transferring to sustainable development. The building of the educational system for sustainable development is an important part of those activities, and is in line with the modern educational policy of the Russian Federation.

Russia has fundamental scientific foundation for the sustainable development of education:

* educational system for classical and engineering ecological education. And also adjacent systems of geographical, biological and economic education;
* functional educational standards for secondary and high school, which include sustainable development indicators;
* successful practices of scientific and educational centers for sustainable development in country’s higher education institutions;
* a wide range of projects and programs in the field of sustainable development implemented by Russian universities, including Dmitry Mendeleev University of Chemical Technology of Russia.

Russia’s strategy for sustainable development of education is based upon the world’s best practices with regards to domestic traditions of education, such as continuity, interdisciplinary, fundamentality, integrity, and consistency. The formation of ecological and ethical norms and values, and professional competences among the youth is an essential and top-priority prerequisite for the development of Russia in the twenty first century.

For the purposes of implementation of the national project for education for the sustainable development in the Russian Federation, it is important to address the following issues:

* provide a systematic approach towards the public education on the issues of development and preservation of the environment for people of all ages;
* provide the engagement of schoolchildren, students and general public in local and regional studies of environment conditions. Including the issues of water security, sanitary and ecological impact of natural resources utilization;
* pay special attention to professional and higher education by including the exam on the development and protection of natural environment in all majors considering the specifics of their future professional activities.

An individual acquires his fundamental knowledge at an educational institution. Therefore, the quality of education is one of the most important issues that depends upon:

* the subject of education (a student or trainee),
* the object of educational services provision process (educational institution),
* material support (laboratories, equipment, etc.),
* teaching staff and quality of the educational process implementation, etc.

In Russia, the higher school keeps the leading role in the process of education for sustainable development. In this regard, it is important to include the basic training on sustainable development in all training programs for specialists, as well as in programs of continuing education for faculty members and mid- and top-level executives. To succeed in the process, it is necessary to use the principles of successful development in management, planning and day-to-day life.

The education for the sustainable development of the society is an indicator of the modern science potential and large-scale implementation of environmental consciousness in it as a necessary knowledge system for sustainable development and wellbeing of the society.

The great Russian scholar and humanist, Vladimir Vernadsky, precisely described the way for the Russian education: “The salvation of Russia lies in expansion of education and knowledge”. The solution of ecological and social problems in Russia and all over the world depends, among other things, on the educational policy of the state.

**Bibliography:**

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